

# **2016-17 AISD Comprehensive District Improvement Plan**

Ashland Independent

1820 Hickman St  
Ashland, KY 41101

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## **Overview**

### **Plan Name**

2016-17 AISD Comprehensive District Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are college and career ready from 34% to 73.5% by 2017	Objectives: 1 Strategies: 4 Activities: 19	Organizational	\$619718
2	Increase the averaged combined reading and math K-PREP scores for elementary and middle students from 44% to 72% in 2017	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$19249186
3	Increase the average freshman graduation rate from 76% to 93.8% by 2020	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$157930
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$140978
5	Increase the percentage of agreement by respondents on the TELL survey to the statement that class sizes are reasonable such that teachers have the time available to meet the needs of all students from 68.1% in 2015 to 72% in 2017.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
6	Increasing the Percentage of Effective Teachers and Leaders	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$10500

## Goal 1: Increase the percentage of students who are college and career ready from 34% to 73.5% by 2017

### Measurable Objective 1:

collaborate to increase the percentage of graduates college/career ready from 63.2% in 2016 to 81.4% by 05/31/2017 as measured by the Unbridled Learning formula.

### Strategy 1:

Targeted Interventions - Identify students not meeting ACT or Plan benchmarks and provide assistance in areas of need

Category:

Activity - Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide funding and resource to allow the high school to deliver instruction in reading, writing, and mathematics to those students not currently meeting state benchmarks on ACT and/or Plan assessments  Schools: Paul G. Blazer High School	Academic Support Program	08/10/2016	05/18/2017	\$125000	General Fund	Principal Transition Staff Teachers

### Strategy 2:

Curriculum and Assessment Alignment - Ensure that high school courses provide the rigor and experiences necessary to not only meet requirements of KCAS but also ACT

Category:

Activity - Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to monitor curriculum maps, instructional lessons, and assessments for congruence to KCAS and preparing students for success on ACT and provide guidance and support to high school teachers in utilizing resources.  Schools: Paul G. Blazer High School	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	District Instructional Supervisor, Principal, Teachers

Activity - Interim Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the ACT prep program with juniors to prepare them for ACT assessment and to provide teachers with more detailed information when determining instructional needs for individual students - GEAR UP  Schools: Paul G. Blazer High School	Academic Support Program	12/01/2016	02/28/2017	\$0	No Funding Required	Principal Counselors Teachers

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### Strategy 3:

Career Readiness Pathways - Make students aware of the multiple paths available to them for college and career readiness

Category:

Activity - Preparing for Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide guidance and support to the high school in reviewing current course offerings in career and technical education, analyzing student successes and preferences, consolidating courses into true pathways, and determining resource availability for adding/removing pathways</p> <p>Schools: Paul G. Blazer High School</p>	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Central Office Staff, Principal, Guidance Counselors, CTE Teachers
Activity - Environmental Issues	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Implement project-based learning opportunities for grades 4 and 5 at elementary schools in collaboration with Marathon Petroleum, connecting next-generation science standards and environmental discussions.</p> <p>Schools: Charles Russell Elementary School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School</p>	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Instructional Supervisor Teachers Principals Marathon Petroleum staff and resources
Activity - Elementary Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Kindergarten through grade five teachers will embed engineering component of the next-generation science standards into regular science instruction in order to prepare students for science careers - funding for implementation to come from school section VI funds.</p> <p>Schools: Charles Russell Elementary School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School</p>	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Elementary science teachers Content network participants Instructional Supervisor Principals
Activity - STEM and STLP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Expand STLP activities to include STEM projects as well as normal projects to address science, engineering and math content and to include more students.</p> <p>Schools: Charles Russell Elementary School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School</p>	Academic Support Program	08/10/2016	05/18/2017	\$4000	General Fund	Director of Technology Principals STLP coordinators

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Activity - LEGO League	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Elementary and middle schools will create teams of students to participate in the First LEGO League robotics program to further involvement in science and technology and teach valuable employment and life skills. Each school will be funded for a coach/coordinator.</p> <p>Schools: Charles Russell Elementary School, Ashland Middle School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School</p>	Academic Support Program	08/10/2016	05/18/2017	\$9600	General Fund	District Technology Coordinator Principals First LEGO League coaches
Activity - Health Services and Occupation Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Elementary health, physical education, and guidance teachers will address health services and health occupation awareness in their curricula to include career fairs, health awareness projects, etc., in collaboration with King's Daughters Medical Center.</p> <p>Schools: Charles Russell Elementary School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School</p>	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Instructional Supervisor Principals Teachers KDMC staff
Activity - PLTW and Middle School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students in the middle school will be involved in Project Lead The Way Gateway Modules to include Automation and Robotics, Design and Modeling, Science of Technology, Medical Detectives, Magic of Electrons and Energy and the Environment.</p> <p>Schools: Ashland Middle School</p>	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Title I Coordinator Instructional Supervisor Principal Teachers
Activity - Early College	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Continue collaboration with Ashland Community and Technical College and Morehead State University to provide opportunities for qualified students to enroll in college-credit-earning courses whether on campus or off-site and seek ways to expand offerings to students, providing financial support for tuition if necessary. Utilize KHEAA Dual Credit Scholarship Funds.</p> <p>Schools: Paul G. Blazer High School</p>	Direct Instruction	08/10/2016	05/18/2017	\$52000	General Fund, Grant Funds	Principal Teachers Superintendent
Activity - Career Prep and Vocations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Work with high school to develop or revise programs to prepare non-qualifying students to be involved in vocational classes, collaborate with Ashland Community and Technical College to devise program for manufacturing technology career cluster offered both on campus and off-site, utilizing current levels of funding for instruction.  Schools: Paul G. Blazer High School	Direct Instruction	01/03/2017	05/18/2017	\$0	No Funding Required	Central Office Staff Principal SBDM Teachers
<b>Activity - Biomedical Program</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Continue implementation of Project Lead The Way Biomedical Sciences Program at the high school to include offerings of Principles of the Biomedical Sciences, Human Body Systems, Medical Interventions, and Biomedical Innovation. Full implementation of MNA and Phlebotomy programs with dual-credit offered during the 2016-17 school year.  Schools: Paul G. Blazer High School	Direct Instruction	08/10/2016	05/18/2017	\$80000	General Fund	Instructional Supervisor Principal SBDM Teacher
<b>Activity - Construction Pathway - High School</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Continue implementation of construction pathway at the high school, with offerings of introduction to construction tech and lab, floor and wall, ceiling and roof, site layout and foundations, engineering design, introduction to and advanced manufacturing.  Schools: Paul G. Blazer High School	Direct Instruction	08/10/2016	05/18/2017	\$41000	General Fund	Instructional Supervisor Principal SBDM Teacher
<b>Activity - Elementary PLTW Launch Program</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Instructors in primary and intermediate will provide instruction K-5 using 24 modules aligned to grade level standards in Math, ELA and science, applying STEM concepts.  Schools: Charles Russell Elementary School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School	Direct Instruction	08/10/2016	05/18/2017	\$308118	Title I Part A	District Instructional Supervisor Elementary Principals Teachers
<b>Activity - Transition for Rising Freshmen</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Work collaboratively with middle and high school to plan and provide multiple transition activities for incoming freshmen and their parents regarding available career pathways.  Schools: Ashland Middle School, Paul G. Blazer High School	Career Preparation/Orientation	01/03/2017	08/09/2017	\$0	No Funding Required	Principals Guidance Counselors CTE Teachers Instructional Supervisor



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Activity - Career Pathway Informative Document	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop/revise a career pathway program document to include pre-requisites, sequence of major coursework, certification options and sample occupations arising from each pathway for students and parents to use in planning high school coursework  Schools: Paul G. Blazer High School	Career Preparation/Orientation	01/03/2017	03/01/2017	\$0	No Funding Required	Principal Guidance Counselors CTE Teachers Instructional Supervisor

### Strategy 4:

Academic and Career Advising - Counselors and/or teachers will conference with individual students to ensure they are aware of their academic standing and preparation for college and/or career

Category:

Activity - Career Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide guidance and support to high school counselors in developing a program to regularly conference with students on ILP's and setting goals for their high school careers with regards to their academic experiences and career preparation as they pertain to course selection and chosen career path(s)  Schools: Paul G. Blazer High School	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Counselors

Activity - Transition Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to follow policies and procedures requiring youth aged 16 and above have appropriately developed Individualized Education Plans that include coordinated, measurable annual goals and transition services and the district will continue to monitor compliance by using the record review process including that all sub-indicators (49a - 49i) are implemented and documented individually for each student.  Schools: All Schools	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers ARC Director of Special Education

## Goal 2: Increase the averaged combined reading and math K-PREP scores for elementary and middle students from 44% to 72% in 2017

### Measurable Objective 1:

collaborate to increase the averaged overall percentage of students scoring proficient or higher in reading and math for all students of the Ashland Independent schools from 52.4% in 2016 to 65.2% by 05/31/2017 as measured by K-PREP.

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### Strategy 1:

CIITS - Teachers will learn how to access and use the Continuous Instructional Improvement Technology System (CIITS) to develop lessons and assessments congruent to KCAS and to locate resources and data to inform their decision making.

Category:

Activity - Ensuring CIITS Access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine district-level of access and engagement with CIITS by ensuring that all work e-mail addresses for teachers and leaders are entered in Infinite Campus and roles are entered accurately and consistently across the district  Schools: All Schools	Policy and Process	08/10/2016	05/18/2017	\$0	No Funding Required	Director of Technology
Activity - CIITS Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue monitoring and encourage access and engagement by providing professional learning sessions in using CIITS for instructional planning, creation and sharing of instructional resources, analysis of data, reporting and utilization for PGES Teachers and Principals.  Schools: All Schools	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Director of Technology and Professional Development

### Strategy 2:

RTI/KSI - Utilize intervention strategies to assist targeted students for improved achievement in the areas of reading and mathematics with funds coming from Title I Part A, IDEA, General Fund, and ESS

Category:

Activity - Interim Benchmarking Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide funding and guidance for utilizing interim benchmarking assessment (Measures of Academic Progress - MAP) for students K-10 in the content areas of mathematics, reading, and language usage to enable teachers and school administrators to identify student academic readiness, set goals for growth, monitor progress, determine skills students are prepared to learn, and identify students needing intervention for reaching expected levels of performance  Schools: All Schools	Academic Support Program	08/10/2016	05/18/2017	\$34950	General Fund, Title I Part A	Director of Student Achievement
Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide guidance, professional development, and funding to schools in utilizing resources for interventions to increase the performance of students on classroom and interim benchmarking assessments  Schools: All Schools	Academic Support Program	08/10/2016	05/18/2017	\$292700	Read to Achieve, Title I Part A, Other, IDEA	District Title I Coordinator Director of Special Education Principals, RTI Staff, Classroom Teachers
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### Strategy 3:

Curriculum Assessment & Alignment - Teachers and schools will collaborate to align curriculum and assessments to KCAS

Category:

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide guidance and professional development to teachers and schools in aligning instruction and assessments to KCAS and encourage continuous discussion in professional learning communities (PLC's) through utilization of professional consultants in the content areas of mathematics, english language arts and science.  Schools: All Schools	Professional Learning	08/10/2016	05/18/2017	\$3600	Title I Part A	District Instructional Supervisor, District Professional Development Coordinator, Math and ELA consultants, Principals, Teachers

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize common formative assessments in mathematics and english language arts developed during curriculum and assessment alignment professional development activities to inform instruction for all students and to provide data to support student growth in connection with PGES  Schools: All Schools	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	District Instructional Supervisor, Principals, Teachers

Activity - Content Networks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide release time for teachers participating in content networks to share information learned from meetings and to plan for distributing to schools without participants  Schools: All Schools	Professional Learning	08/10/2016	05/18/2017	\$500	General Fund	District Instructional Supervisor, Principals, Network participants

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Activity - PIMSER	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary and middle school participants will gain knowledge and skill in providing instruction that will lead to greater students success.  Schools: Charles Russell Elementary School, Ashland Middle School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School	Professional Learning	08/10/2016	05/18/2017	\$4246	Title I Part A	Principals Teachers Title I Coordinator Instructional Supervisor
Activity - Various Professional Development Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science and social studies as well as other content areas.  Schools: Charles Russell Elementary School, Ashland Middle School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School	Professional Learning	08/10/2016	05/18/2017	\$100000	Title I Part A	Professional Development Coordinator Instructional Supervisor Title I Coordinator Principals Teachers

### Strategy 4:

Teacher Assignment and Budget - Review available resources, certified allocations, school enrollment projections, demographics, and teacher certifications to make informed decisions on appropriate staffing

Category:

Activity - Appropriate Staffing Decisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that instructional staffing budgets allocated to schools is sufficient to keep student-teacher ratios within board policy and that staff are assigned teaching duties in a manner that is supportive to students from all demographic groups with regards to teacher experience, qualifications, and certification  Schools: All Schools	Policy and Process	08/10/2016	05/18/2017	\$18813190	State Funds, Safe Schools, General Fund, IDEA, Title I Part A	District Finance Director, District Title I Coordinator, District Director of Special Education, Principals, SBDM councils

## Goal 3: Increase the average freshman graduation rate from 76% to 93.8% by 2020

### Measurable Objective 1:

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collaborate to increase the 5-year cohort graduation rate from 93.5% in 2016 to 94.6% by 05/31/2017 as measured by the graduation formula.

### Strategy 1:

Targeted Interventions - Use Persistence to Graduation tool to identify students in danger of dropping out of school and regularly conference with students receiving failing marks during grading periods to assist them in getting on track

Category:

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide funding to high school to allow students who have failed a required course or are in danger of failing the opportunity to recover lost credits in a non-traditional method  Schools: Paul G. Blazer High School	Academic Support Program	08/10/2016	05/18/2017	\$112050	General Fund, IDEA	Principal, Credit Recovery Teacher,
Activity - CEIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary and Middle schools will provide Coordinated Early Intervening Services (CEIS) to students struggling with attendance, academic and/or discipline issues to assist in persistence to graduation efforts.  Schools: Charles Russell Elementary School, Ashland Middle School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principals Teachers
Activity - School Adjustment and Mental Health Issues	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To reduce barriers to learning and the number of dropouts, the district will provide a school social worker from general funds and safe schools/healthy students grant to address school adjustment issues and partner with mental health agencies to provide school-based mental health services.  Schools: All Schools	Behavioral Support Program	08/10/2016	05/18/2017	\$45880	General Fund	Director of Student Services Social Workers

### Strategy 2:

Career Readiness Pathways - Make students aware of the multiple paths available to them for college and career readiness and plan pathways for freshmen upon enrollment to increase likelihood they will graduate in four years

Category:

Activity - Preparing for Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide guidance and support to the high school in reviewing current course offerings in career and technical education, analyzing student successes and preferences, consolidating courses into true pathways, and determining resource availability for adding/removing pathways  Schools: Paul G. Blazer High School	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Central Office Staff, Principal, Guidance Counselors, CTE Teachers
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Activity - Individual Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide guidance and support to schools in working with students on generation of fully-functioning individual learning plans (ILPs) that lay out the path for courses the students will need to complete in order to be college and/or career ready upon graduation  Schools: Ashland Middle School, Paul G. Blazer High School	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Counselors, Teachers

**Strategy 3:**

Academic and Career Advising - Counselors and/or teachers will conference with individual students to ensure they are aware of their academic standing and preparation for college and/or career

Category:

Activity - Career Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide guidance and support to high school counselors in developing a program to regularly conference with students on setting goals for their high school careers with regards to their academic experiences and career preparation as they pertain to course selection and chosen career path(s)  Schools: Ashland Middle School, Paul G. Blazer High School	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Counselors

**Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017**

**Measurable Objective 1:**

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 41% in 2016 to 56.1% by 05/18/2017 as measured by K-PREP.

**Strategy 1:**

Best Practice - Utilize best practice during instruction to improve student learning

Category:

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Activity - Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide guidance and professional development to teachers and schools in utilizing instructional strategies of best practice when employing curriculum maps developed during sessions on aligning instruction and assessments to KCAS with professional math, english language arts and science consultants (funding for this activity is reflected in Goal 2, Strategy 3, Activity 1)</p> <p>Schools: All Schools</p>	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	District Instructional Supervisor, District Professional Development Coordinator, Math, ELA and Science Consultants, Principals, Teachers

Activity - PIMSER	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Elementary and middle school teacher participants will gain knowledge and skill in providing highly effective instruction that will lead to greater student success, focusing on struggling students. (Funding for this activity is included in Goal 2, Strategy 3, Activity 4)</p> <p>Schools: Charles Russell Elementary School, Ashland Middle School, Crabbe Elementary School, Poage Elementary School, Oakview Elementary School, Hager Elementary School</p>	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Principals Teachers Instructional Supervisor

Activity - Various Professional Development Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science, social studies and other content areas. Special focus on struggling students. (Funding for this activity included in Goal 2, Strategy 3, Activity 5)</p> <p>Schools: All Schools</p>	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Principals Teachers Instructional Supervisor Professional Development Coordinator

### Strategy 2:

Progress Monitoring - Identify students in the non-duplicated gap group and utilize assessment, grade, and non-academic data to monitor student progress

Category:

Activity - Interim Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide guidance and support to instructional leaders in the schools for organizing a system for regular monitoring the progress of students in the non-duplicated gap group for academic and non-academic progress</p> <p>Schools: All Schools</p>	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Director of Student Achievement, Principals, Counselors

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Activity - Interim Benchmarking Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide funding and guidance for utilizing interim benchmarking assessment (Measures of Academic Progress - MAP) for students K-10 in the content areas of mathematics, reading, and language usage to enable teachers and school administrators to identify student academic readiness, set goals for growth, monitor progress, determine skills students are prepared to learn, and identify students needing intervention for reaching expected levels of performance (funding for this activity is included in Goal 2, Strategy 2, Activity 1)	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Director of Student Achievement
Schools: All Schools						

### Strategy 3:

Novice Reduction - Identifying those students in the non-duplicated gap group whose academic performance as measured by previous K-PREP assessments or interim benchmarking assessments is significantly below their peers and determining strategies for remediating and raising the achievement level of these students

Category: Continuous Improvement

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide guidance, professional development, and funding to schools in utilizing resources for interventions to increase the performance of students in the non-duplicated gap group on classroom and interim benchmarking assessments (funding for this activity is included in Goal 2, Strategy 2, Activity 2)	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	District Title I Coordinator, Principals, RTI Staff, Classroom Teachers
Schools: All Schools						

Activity - Supplemental Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide enriched supplemental instruction, transportation, professional development, referrals to health care and other services facilitating the enrollment, attendance, and success in school of children and youth who are homeless and/or from low, socioeconomic environments.	Academic Support Program	08/10/2016	05/18/2017	\$94787	Grant Funds, Grant Funds	McKinney Vento Coordinator BB&T Homeless Grant Coordinator FRYSC Coordinators
Schools: All Schools						

Activity - Behavior Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will employ a behavior specialist to assist in reviewing/revising Individual Education Plans, Functional Behavior Analyses and Behavior Intervention Plans to specifically address current suspension-related behaviors to reduce this rate in special needs population.  Schools: All Schools	Behavioral Support Program	08/10/2016	05/18/2017	\$46191	IDEA	Director of Special Education Behavior Specialist
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Activity - Behavioral Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With assistance from behavior specialist, teachers will proactively use the functional behavior analysis and behavior intervention plan after 4-5 days of suspension to design targeted interventions to address behaviors of concern.  Schools: All Schools	Behavioral Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers Behavior Specialist

### Goal 5: Increase the percentage of agreement by respondents on the TELL survey to the statement that class sizes are reasonable such that teachers have the time available to meet the needs of all students from 68.1% in 2015 to 72% in 2017.

#### Measurable Objective 1:

collaborate to increase the percentage of agreement by staff to the statement that class sizes are reasonable such that teachers have the time available to meet the needs of all students from 68.1% to 72% by 06/30/2017 as measured by results of 2017 TELL survey.

#### Strategy 1:

Professional Information and Responsibility - Central Office staff to collaborate with principals and teacher leaders to identify possible reasons for the low percentage of agreement to the class size statement and determine measures for increasing teacher satisfaction.

Category: Management Systems

Activity - Obtain Information on Class Sizes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review class rosters in Infinite Campus and numbers of teachers assigned per course, especially at middle and elementary schools, to determine if class sizes for core and elective/itinerant courses are within expectations for grade level.  Schools: All Schools	Other	03/01/2016	10/31/2016	\$0	No Funding Required	Central Office Staff Principals SBDM Councils

Activity - Determine Underlying Causes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principal and teacher leaders of schools meet with representatives of the central office to discuss possible reasons for teachers' perceptions that class sizes are unreasonable to allow time to meet the needs of all students, and to determine means of resolving conflicts.  Schools: All Schools	Other	05/02/2016	10/31/2016	\$0	No Funding Required	Central Office Staff Principals Teacher Leaders
<b>Activity - Review and Respond</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Continue discussion of class sizes during 2016-17 school year with principals and teacher leaders, monitor measures put into place to remedy the issues, and review results of 2017 TELL survey to determine if growth in this area has been achieved.  Schools: All Schools	Other	08/01/2016	02/01/2017	\$0	No Funding Required	Central Office Staff Principals Teachers

## Goal 6: Increasing the Percentage of Effective Teachers and Leaders

### Measurable Objective 1:

collaborate to increase the percentage of Exemplary/Accomplished teachers and leaders from 91% to 93% by 05/18/2017 as measured by the professional growth and effectiveness system.

### Strategy 1:

Teacher and Principal PGES - Review components of TPGES and PPGES with all stakeholders to include expectations and responsibilities for teachers and leaders with regards to required goal and growth plan development and student growth.

Category: Teacher PGES

<b>Activity - Professional Learning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Confirm that all leaders have current observation certification and review requirements of the system as it pertains to the certified evaluation plan. All required staff to re-certify with Danielson Framework.  Schools: All Schools	Professional Learning	07/01/2016	08/12/2016	\$5000	General Fund	Superintende nt Central Office Staff Principals Assistant Principals
<b>Activity - Participation in various leadership networks and development opportunities</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Selected individuals of the leadership team and teachers will participate in conferences and meetings to be more knowledgeable about Kentucky Academic Standards, PGES, curriculum, etc..  Schools: All Schools	Professional Learning	08/10/2016	05/18/2017	\$4500	Title I Part A	Central Office Principals Selected Teachers

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Activity - Student Growth, Probes and Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet in grade or content-alike groups to develop student growth goals, pre-assessments and probes for monitoring growth for the 2016-17 school year, and monitor effectiveness of these instruments throughout the year.  Schools: All Schools	Professional Learning	06/01/2016	05/18/2017	\$0	No Funding Required	Central Office Staff Principals Teachers

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to teachers and principals in developing student growth goals around baseline data, post student growth probes and formative assessments on website for all teachers, provide work sessions for principals to address conferencing strategies and support principals in mid-year conferencing with teachers when discussing goal implementation and progress, provide peer observers a work session to discuss best practices and conferencing/coaching practices and CIITS utilization, and conference with principals and teachers following summative conferences to discuss suggestions for future modifications to implementation plan.  Schools: All Schools	Professional Learning	06/01/2016	05/18/2017	\$0	No Funding Required	Central Office Staff Principals Teachers

### Strategy 2:

Increase Equitable Access - Promote equity through a review of funding and staffing at schools, principal effectiveness, teacher preparation, effectiveness and perceptions, student growth and recruitment/induction practices that leads to designing programs to assist new teachers in experiencing success for themselves and their students during the first year of service in the district.

Category: Professional Learning & Support

Activity - Funding and Staffing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review district policies and procedures for school funding and staffing to ensure that they provide equity for all schools and students.  Schools: All Schools	Policy and Process	01/04/2017	01/30/2017	\$0	No Funding Required	Superintendent Board of Education Central Office Staff

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review results of professional growth and evaluation system and certified evaluations that arise from it to determine if inequities exist in particular schools/grades and work with school leaders to identify solutions to inequities and remediation plans for individual staff members.  Schools: All Schools	Professional Learning	01/04/2017	05/18/2017	\$0	No Funding Required	Superintendent Central Office Staff Principals

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Activity - Recruitment and Hiring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage principals to attend job fairs at local colleges and universities in order to identify potential candidates and to use a stringent vetting process prior to offering employment.  Schools: All Schools	Recruitment and Retention	02/01/2017	08/01/2017	\$0	No Funding Required	Principals SBDM Councils
Activity - Student Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage principals and school-based decision making councils to have scheduling procedures that require student assignment to classes provide for equal opportunity and equal access to highly effective teachers and accelerated courses  Schools: All Schools	Policy and Process	01/04/2017	05/18/2017	\$0	No Funding Required	Central Office Staff Principals SBDM councils
Activity - Promoting Effectiveness and Retention for New Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To assist new staff in experiencing success, provide a beginning of year induction program and schedule regular meetings throughout the year for teachers new to the district to discuss issues related to basic district procedures, utilization of resources, classroom management, curriculum and instruction, assessment and other topics as identified by the group.  Schools: All Schools	Recruitment and Retention	08/01/2017	05/30/2018	\$1000	General Fund	Central Office Staff Principals Teacher Leaders Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Appropriate Staffing Decisions	Ensure that instructional staffing budgets allocated to schools is sufficient to keep student-teacher ratios within board policy and that staff are assigned teaching duties in a manner that is supportive to students from all demographic groups with regards to teacher experience, qualifications, and certification	Policy and Process	08/10/2016	05/18/2017	\$2297412	District Finance Director, District Title I Coordinator, District Director of Special Education, Principals, SBDM councils
<b>Total</b>					<b>\$2297412</b>	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Services	Provide enriched supplemental instruction, transportation, professional development, referrals to health care and other services facilitating the enrollment, attendance, and success in school of children and youth who are homeless and/or from low, socioeconomic environments.	Academic Support Program	08/10/2016	05/18/2017	\$36787	McKinney Vento Coordinator BB&T Homeless Grant Coordinator FRYSC Coordinators
Supplemental Services	Provide enriched supplemental instruction, transportation, professional development, referrals to health care and other services facilitating the enrollment, attendance, and success in school of children and youth who are homeless and/or from low, socioeconomic environments.	Academic Support Program	08/10/2016	05/18/2017	\$58000	McKinney Vento Coordinator BB&T Homeless Grant Coordinator FRYSC Coordinators

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Early College	Continue collaboration with Ashland Community and Technical College and Morehead State University to provide opportunities for qualified students to enroll in college-credit-earning courses whether on campus or off-site and seek ways to expand offerings to students, providing financial support for tuition if necessary. Utilize KHEAA Dual Credit Scholarship Funds.	Direct Instruction	08/10/2016	05/18/2017	\$32000	Principal Teachers Superintendent
<b>Total</b>					<b>\$126787</b>	

**IDEA**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions	Provide guidance, professional development, and funding to schools in utilizing resources for interventions to increase the performance of students on classroom and interim benchmarking assessments	Academic Support Program	08/10/2016	05/18/2017	\$51097	District Title I Coordinator Director of Special Education Principals, RTI Staff, Classroom Teachers
Behavior Specialist	District will employ a behavior specialist to assist in reviewing/revising Individual Education Plans, Functional Behavior Analyses and Behavior Intervention Plans to specifically address current suspension-related behaviors to reduce this rate in special needs population.	Behavioral Support Program	08/10/2016	05/18/2017	\$46191	Director of Special Education Behavior Specialist
Appropriate Staffing Decisions	Ensure that instructional staffing budgets allocated to schools is sufficient to keep student-teacher ratios within board policy and that staff are assigned teaching duties in a manner that is supportive to students from all demographic groups with regards to teacher experience, qualifications, and certification	Policy and Process	08/10/2016	05/18/2017	\$1036127	District Finance Director, District Title I Coordinator, District Director of Special Education, Principals, SBDM councils
Credit Recovery	Provide funding to high school to allow students who have failed a required course or are in danger of failing the opportunity to recover lost credits in a non-traditional method	Academic Support Program	08/10/2016	05/18/2017	\$52906	Principal, Credit Recovery Teacher,
<b>Total</b>					<b>\$1186321</b>	

**Safe Schools**

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Appropriate Staffing Decisions	Ensure that instructional staffing budgets allocated to schools is sufficient to keep student-teacher ratios within board policy and that staff are assigned teaching duties in a manner that is supportive to students from all demographic groups with regards to teacher experience, qualifications, and certification	Policy and Process	08/10/2016	05/18/2017	\$47213	District Finance Director, District Title I Coordinator, District Director of Special Education, Principals, SBDM councils
<b>Total</b>					<b>\$47213</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Appropriate Staffing Decisions	Ensure that instructional staffing budgets allocated to schools is sufficient to keep student-teacher ratios within board policy and that staff are assigned teaching duties in a manner that is supportive to students from all demographic groups with regards to teacher experience, qualifications, and certification	Policy and Process	08/10/2016	05/18/2017	\$731842	District Finance Director, District Title I Coordinator, District Director of Special Education, Principals, SBDM councils
Professional Learning Communities	Provide guidance and professional development to teachers and schools in aligning instruction and assessments to KCAS and encourage continuous discussion in professional learning communities (PLC's) through utilization of professional consultants in the content areas of mathematics, english language arts and science.	Professional Learning	08/10/2016	05/18/2017	\$3600	District Instructional Supervisor, District Professional Development Coordinator, Math and ELA consultants, Principals, Teachers

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Interventions	Provide guidance, professional development, and funding to schools in utilizing resources for interventions to increase the performance of students on classroom and interim benchmarking assessments	Academic Support Program	08/10/2016	05/18/2017	\$44820	District Title I Coordinator Director of Special Education Principals, RTI Staff, Classroom Teachers
Various Professional Development Opportunities	Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science and social studies as well as other content areas.	Professional Learning	08/10/2016	05/18/2017	\$100000	Professional Development Coordinator Instructional Supervisor Title I Coordinator Principals Teachers
Elementary PLTW Launch Program	Instructors in primary and intermediate will provide instruction K-5 using 24 modules aligned to grade level standards in Math, ELA and science, applying STEM concepts.	Direct Instruction	08/10/2016	05/18/2017	\$308118	District Instructional Supervisor Elementary Principals Teachers
Interim Benchmarking Assessment	Provide funding and guidance for utilizing interim benchmarking assessment (Measures of Academic Progress - MAP) for students K-10 in the content areas of mathematics, reading, and language usage to enable teachers and school administrators to identify student academic readiness, set goals for growth, monitor progress, determine skills students are prepared to learn, and identify students needing intervention for reaching expected levels of performance	Academic Support Program	08/10/2016	05/18/2017	\$27750	Director of Student Achievement
PIMSER	Elementary and middle school participants will gain knowledge and skill in providing instruction that will lead to greater students success.	Professional Learning	08/10/2016	05/18/2017	\$4246	Principals Teachers Title I Coordinator Instructional Supervisor
Participation in various leadership networks and development opportunities	Selected individuals of the leadership team and teachers will participate in conferences and meetings to be more knowledgeable about Kentucky Academic Standards, PGES, curriculum, etc..	Professional Learning	08/10/2016	05/18/2017	\$4500	Central Office Principals Selected Teachers
<b>Total</b>					<b>\$1224876</b>	

### Read to Achieve

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Interventions	Provide guidance, professional development, and funding to schools in utilizing resources for interventions to increase the performance of students on classroom and interim benchmarking assessments	Academic Support Program	08/10/2016	05/18/2017	\$145500	District Title I Coordinator Director of Special Education Principals, RTI Staff, Classroom Teachers
<b>Total</b>					\$145500	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Confirm that all leaders have current observation certification and review requirements of the system as it pertains to the certified evaluation plan. All required staff to re-certify with Danielson Framework.	Professional Learning	07/01/2016	08/12/2016	\$5000	Superintendent Central Office Staff Principals Assistant Principals
School Adjustment and Mental Health Issues	To reduce barriers to learning and the number of dropouts, the district will provide a school social worker from general funds and safe schools/healthy students grant to address school adjustment issues and partner with mental health agencies to provide school-based mental health services.	Behavioral Support Program	08/10/2016	05/18/2017	\$45880	Director of Student Services Social Workers
Appropriate Staffing Decisions	Ensure that instructional staffing budgets allocated to schools is sufficient to keep student-teacher ratios within board policy and that staff are assigned teaching duties in a manner that is supportive to students from all demographic groups with regards to teacher experience, qualifications, and certification	Policy and Process	08/10/2016	05/18/2017	\$14700596	District Finance Director, District Title I Coordinator, District Director of Special Education, Principals, SBDM councils
Early College	Continue collaboration with Ashland Community and Technical College and Morehead State University to provide opportunities for qualified students to enroll in college-credit-earning courses whether on campus or off-site and seek ways to expand offerings to students, providing financial support for tuition if necessary. Utilize KHEAA Dual Credit Scholarship Funds.	Direct Instruction	08/10/2016	05/18/2017	\$20000	Principal Teachers Superintendent

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STEM and STLP	Expand STLP activities to include STEM projects as well as normal projects to address science, engineering and math content and to include more students.	Academic Support Program	08/10/2016	05/18/2017	\$4000	Director of Technology Principals STLP coordinators
Content Networks	Provide release time for teachers participating in content networks to share information learned from meetings and to plan for distributing to schools without participants	Professional Learning	08/10/2016	05/18/2017	\$500	District Instructional Supervisor, Principals, Network participants
Biomedical Program	Continue implementation of Project Lead The Way Biomedical Sciences Program at the high school to include offerings of Principles of the Biomedical Sciences, Human Body Systems, Medical Interventions, and Biomedical Innovation. Full implementation of MNA and Phlebotomy programs with dual-credit offered during the 2016-17 school year.	Direct Instruction	08/10/2016	05/18/2017	\$80000	Instructional Supervisor Principal SBDM Teacher
LEGO League	Elementary and middle schools will create teams of students to participate in the First LEGO League robotics program to further involvement in science and technology and teach valuable employment and life skills. Each school will be funded for a coach/coordinator.	Academic Support Program	08/10/2016	05/18/2017	\$9600	District Technology Coordinator Principals First LEGO League coaches
Promoting Effectiveness and Retention for New Teachers	To assist new staff in experiencing success, provide a beginning of year induction program and schedule regular meetings throughout the year for teachers new to the district to discuss issues related to basic district procedures, utilization of resources, classroom management, curriculum and instruction, assessment and other topics as identified by the group.	Recruitment and Retention	08/01/2017	05/30/2018	\$1000	Central Office Staff Principals Teacher Leaders Teachers
Interim Benchmarking Assessment	Provide funding and guidance for utilizing interim benchmarking assessment (Measures of Academic Progress - MAP) for students K-10 in the content areas of mathematics, reading, and language usage to enable teachers and school administrators to identify student academic readiness, set goals for growth, monitor progress, determine skills students are prepared to learn, and identify students needing intervention for reaching expected levels of performance	Academic Support Program	08/10/2016	05/18/2017	\$7200	Director of Student Achievement
Construction Pathway - High School	Continue implementation of construction pathway at the high school, with offerings of introduction to construction tech and lab, floor and wall, ceiling and roof, site layout and foundations, engineering design, introduction to and advanced manufacturing.	Direct Instruction	08/10/2016	05/18/2017	\$41000	Instructional Supervisor Principal SBDM Teacher
Credit Recovery	Provide funding to high school to allow students who have failed a required course or are in danger of failing the opportunity to recover lost credits in a non-traditional method	Academic Support Program	08/10/2016	05/18/2017	\$59144	Principal, Credit Recovery Teacher,

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Transitions	Provide funding and resource to allow the high school to deliver instruction in reading, writing, and mathematics to those students not currently meeting state benchmarks on ACT and/or Plan assessments	Academic Support Program	08/10/2016	05/18/2017	\$125000	Principal Transition Staff Teachers
<b>Total</b>					\$15098920	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions	Provide guidance, professional development, and funding to schools in utilizing resources for interventions to increase the performance of students on classroom and interim benchmarking assessments	Academic Support Program	08/10/2016	05/18/2017	\$51283	District Title I Coordinator Director of Special Education Principals, RTI Staff, Classroom Teachers
<b>Total</b>					\$51283	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Obtain Information on Class Sizes	Review class rosters in Infinite Campus and numbers of teachers assigned per course, especially at middle and elementary schools, to determine if class sizes for core and elective/itinerant courses are within expectations for grade level.	Other	03/01/2016	10/31/2016	\$0	Central Office Staff Principals SBDM Councils
CEIS	Elementary and Middle schools will provide Coordinated Early Intervening Services (CEIS) to students struggling with attendance, academic and/or discipline issues to assist in persistence to graduation efforts.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals Teachers
Transition for Rising Freshmen	Work collaboratively with middle and high school to plan and provide multiple transition activities for incoming freshmen and their parents regarding available career pathways.	Career Preparation/Orientation	01/03/2017	08/09/2017	\$0	Principals Guidance Counselors CTE Teachers Instructional Supervisor
Individual Learning Plans	Provide guidance and support to schools in working with students on generation of fully-functioning individual learning plans (ILPs) that lay out the path for courses the students will need to complete in order to be college and/or career ready upon graduation	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principals, Counselors, Teachers

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Alignment	Continue to monitor curriculum maps, instructional lessons, and assessments for congruence to KCAS and preparing students for success on ACT and provide guidance and support to high school teachers in utilizing resources.	Professional Learning	08/10/2016	05/18/2017	\$0	District Instructional Supervisor, Principal, Teachers
Career Counseling	Provide guidance and support to high school counselors in developing a program to regularly conference with students on setting goals for their high school careers with regards to their academic experiences and career preparation as they pertain to course selection and chosen career path(s)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principal, Counselors
Interim Benchmarking Assessment	Provide funding and guidance for utilizing interim benchmarking assessment (Measures of Academic Progress - MAP) for students K-10 in the content areas of mathematics, reading, and language usage to enable teachers and school administrators to identify student academic readiness, set goals for growth, monitor progress, determine skills students are prepared to learn, and identify students needing intervention for reaching expected levels of performance (funding for this activity is included in Goal 2, Strategy 2, Activity 1)	Academic Support Program	08/10/2016	05/18/2017	\$0	Director of Student Achievement
Monitoring	Provide support to teachers and principals in developing student growth goals around baseline data, post student growth probes and formative assessments on website for all teachers, provide work sessions for principals to address conferencing strategies and support principals in mid-year conferencing with teachers when discussing goal implementation and progress, provide peer observers a work session to discuss best practices and conferencing/coaching practices and CIITS utilization, and conference with principals and teachers following summative conferences to discuss suggestions for future modifications to implementation plan.	Professional Learning	06/01/2016	05/18/2017	\$0	Central Office Staff Principals Teachers
Recruitment and Hiring	Encourage principals to attend job fairs at local colleges and universities in order to identify potential candidates and to use a stringent vetting process prior to offering employment.	Recruitment and Retention	02/01/2017	08/01/2017	\$0	Principals SBDM Councils
Instructional Practices	Provide guidance and professional development to teachers and schools in utilizing instructional strategies of best practice when employing curriculum maps developed during sessions on aligning instruction and assessments to KCAS with professional math, english language arts and science consultants (funding for this activity is reflected in Goal 2, Strategy 3, Activity 1)	Direct Instruction	08/10/2016	05/18/2017	\$0	District Instructional Supervisor, District Professional Development Coordinator, Math, ELA and Science Consultants, Principals, Teachers

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Ensuring CIITS Access	Determine district-level of access and engagement with CIITS by ensuring that all work e-mail addresses for teachers and leaders are entered in Infinite Campus and roles are entered accurately and consistently across the district	Policy and Process	08/10/2016	05/18/2017	\$0	Director of Technology
Formative Assessments	Utilize common formative assessments in mathematics and english language arts developed during curriculum and assessment alignment professional development activities to inform instruction for all students and to provide data to support student growth in connection with PGES	Academic Support Program	08/10/2016	05/18/2017	\$0	District Instructional Supervisor, Principals, Teachers
Interventions	Provide guidance, professional development, and funding to schools in utilizing resources for interventions to increase the performance of students in the non-duplicated gap group on classroom and interim benchmarking assessments (funding for this activity is included in Goal 2, Strategy 2, Activity 2)	Academic Support Program	08/10/2016	05/18/2017	\$0	District Title I Coordinator, Principals, RTI Staff, Classroom Teachers
Career Prep and Vocations	Work with high school to develop or revise programs to prepare non-qualifying students to be involved in vocational classes, collaborate with Ashland Community and Technical College to devise program for manufacturing technology career cluster offered both on campus and off-site, utilizing current levels of funding for instruction.	Direct Instruction	01/03/2017	05/18/2017	\$0	Central Office Staff Principal SBDM Teachers
Preparing for Pathways	Provide guidance and support to the high school in reviewing current course offerings in career and technical education, analyzing student successes and preferences, consolidating courses into true pathways, and determining resource availability for adding/removing pathways	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Central Office Staff, Principal, Guidance Counselors, CTE Teachers
Career Counseling	Provide guidance and support to high school counselors in developing a program to regularly conference with students on ILP's and setting goals for their high school careers with regards to their academic experiences and career preparation as they pertain to course selection and chosen career path(s)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principal, Counselors
Student Growth, Probes and Data Collection	Teachers meet in grade or content-alike groups to develop student growth goals, pre-assessments and probes for monitoring growth for the 2016-17 school year, and monitor effectiveness of these instruments throughout the year.	Professional Learning	06/01/2016	05/18/2017	\$0	Central Office Staff Principals Teachers
Student Placement	Encourage principals and school-based decision making councils to have scheduling procedures that require student assignment to classes provide for equal opportunity and equal access to highly effective teachers and accelerated courses	Policy and Process	01/04/2017	05/18/2017	\$0	Central Office Staff Principals SBDM councils
PIMSER	Elementary and middle school teacher participants will gain knowledge and skill in providing highly effective instruction that will lead to greater student success, focusing on struggling students. (Funding for this activity is included in Goal 2, Strategy 3, Activity 4)	Professional Learning	08/10/2016	05/18/2017	\$0	Principals Teachers Instructional Supervisor

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Funding and Staffing	Review district policies and procedures for school funding and staffing to ensure that they provide equity for all schools and students.	Policy and Process	01/04/2017	01/30/2017	\$0	Superintendent Board of Education Central Office Staff
Various Professional Development Opportunities	Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science, social studies and other content areas. Special focus on struggling students. (Funding for this activity included in Goal 2, Strategy 3, Activity 5)	Professional Learning	08/10/2016	05/18/2017	\$0	Principals Teachers Instructional Supervisor Professional Development Coordinator
PLTW and Middle School	Students in the middle school will be involved in Project Lead The Way Gateway Modules to include Automation and Robotics, Design and Modeling, Science of Technology, Medical Detectives, Magic of Electrons and Energy and the Environment.	Direct Instruction	08/10/2016	05/18/2017	\$0	Title I Coordinator Instructional Supervisor Principal Teachers
Interim Testing	Utilize the ACT prep program with juniors to prepare them for ACT assessment and to provide teachers with more detailed information when determining instructional needs for individual students - GEAR UP	Academic Support Program	12/01/2016	02/28/2017	\$0	Principal Counselors Teachers
Environmental Issues	Implement project-based learning opportunities for grades 4 and 5 at elementary schools in collaboration with Marathon Petroleum, connecting next-generation science standards and environmental discussions.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Instructional Supervisor Teachers Principals Marathon Petroleum staff and resources
Review and Respond	Continue discussion of class sizes during 2016-17 school year with principals and teacher leaders, monitor measures put into place to remedy the issues, and review results of 2017 TELL survey to determine if growth in this area has been achieved.	Other	08/01/2016	02/01/2017	\$0	Central Office Staff Principals Teachers
Determine Underlying Causes	Principal and teacher leaders of schools meet with representatives of the central office to discuss possible reasons for teachers' perceptions that class sizes are unreasonable to allow time to meet the needs of all students, and to determine means of resolving conflicts.	Other	05/02/2016	10/31/2016	\$0	Central Office Staff Principals Teacher Leaders
CIITS Instruction	Continue monitoring and encourage access and engagement by providing professional learning sessions in using CIITS for instructional planning, creation and sharing of instructional resources, analysis of data, reporting and utilization for PGES Teachers and Principals.	Professional Learning	08/10/2016	05/18/2017	\$0	Director of Technology and Professional Development

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Health Services and Occupation Awareness	Elementary health, physical education, and guidance teachers will address health services and health occupation awareness in their curricula to include career fairs, health awareness projects, etc., in collaboration with King's Daughters Medical Center.	Academic Support Program	08/10/2016	05/18/2017	\$0	Instructional Supervisor Principals Teachers KDMC staff
Elementary Science	Kindergarten through grade five teachers will embed engineering component of the next-generation science standards into regular science instruction in order to prepare students for science careers - funding for implementation to come from school section VI funds.	Direct Instruction	08/10/2016	05/18/2017	\$0	Elementary science teachers Content network participants Instructional Supervisor Principals
Preparing for Pathways	Provide guidance and support to the high school in reviewing current course offerings in career and technical education, analyzing student successes and preferences, consolidating courses into true pathways, and determining resource availability for adding/removing pathways	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Central Office Staff, Principal, Guidance Counselors, CTE Teachers
Transition Services	District will continue to follow policies and procedures requiring youth aged 16 and above have appropriately developed Individualized Education Plans that include coordinated, measurable annual goals and transition services and the district will continue to monitor compliance by using the record review process including that all sub-indicators (49a - 49i) are implemented and documented individually for each student.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Teachers ARC Director of Special Education
PGES	Review results of professional growth and evaluation system and certified evaluations that arise from it to determine if inequities exist in particular schools/grades and work with school leaders to identify solutions to inequities and remediation plans for individual staff members.	Professional Learning	01/04/2017	05/18/2017	\$0	Superintendent Central Office Staff Principals
Behavioral Interventions	With assistance from behavior specialist, teachers will proactively use the functional behavior analysis and behavior intervention plan after 4-5 days of suspension to design targeted interventions to address behaviors of concern.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	Teachers Behavior Specialist
Career Pathway Informative Document	Develop/revise a career pathway program document to include pre-requisites, sequence of major coursework, certification options and sample occupations arising from each pathway for students and parents to use in planning high school coursework	Career Preparation/Orientation	01/03/2017	03/01/2017	\$0	Principal Guidance Counselors CTE Teachers Instructional Supervisor

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Interim Reviews	Provide guidance and support to instructional leaders in the schools for organizing a system for regular monitoring the progress of students in the non-duplicated gap group for academic and non-academic progress	Academic Support Program	08/10/2016	05/18/2017	\$0	Director of Student Achievement, Principals, Counselors
<b>Total</b>					\$0	



## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ensuring CIITS Access	Determine district-level of access and engagement with CIITS by ensuring that all work e-mail addresses for teachers and leaders are entered in Infinite Campus and roles are entered accurately and consistently across the district	Policy and Process	08/10/2016	05/18/2017	\$0	Director of Technology
CIITS Instruction	Continue monitoring and encourage access and engagement by providing professional learning sessions in using CIITS for instructional planning, creation and sharing of instructional resources, analysis of data, reporting and utilization for PGES Teachers and Principals.	Professional Learning	08/10/2016	05/18/2017	\$0	Director of Technology and Professional Development
Interim Benchmarking Assessment	Provide funding and guidance for utilizing interim benchmarking assessment (Measures of Academic Progress - MAP) for students K-10 in the content areas of mathematics, reading, and language usage to enable teachers and school administrators to identify student academic readiness, set goals for growth, monitor progress, determine skills students are prepared to learn, and identify students needing intervention for reaching expected levels of performance	Academic Support Program	08/10/2016	05/18/2017	\$34950	Director of Student Achievement
Interventions	Provide guidance, professional development, and funding to schools in utilizing resources for interventions to increase the performance of students on classroom and interim benchmarking assessments	Academic Support Program	08/10/2016	05/18/2017	\$292700	District Title I Coordinator Director of Special Education Principals, RTI Staff, Classroom Teachers

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Professional Learning Communities	Provide guidance and professional development to teachers and schools in aligning instruction and assessments to KCAS and encourage continuous discussion in professional learning communities (PLC's) through utilization of professional consultants in the content areas of mathematics, english language arts and science.	Professional Learning	08/10/2016	05/18/2017	\$3600	District Instructional Supervisor, District Professional Development Coordinator, Math and ELA consultants, Principals, Teachers
Appropriate Staffing Decisions	Ensure that instructional staffing budgets allocated to schools is sufficient to keep student-teacher ratios within board policy and that staff are assigned teaching duties in a manner that is supportive to students from all demographic groups with regards to teacher experience, qualifications, and certification	Policy and Process	08/10/2016	05/18/2017	\$18813190	District Finance Director, District Title I Coordinator, District Director of Special Education, Principals, SBDM councils
Instructional Practices	Provide guidance and professional development to teachers and schools in utilizing instructional strategies of best practice when employing curriculum maps developed during sessions on aligning instruction and assessments to KCAS with professional math, english language arts and science consultants (funding for this activity is reflected in Goal 2, Strategy 3, Activity 1)	Direct Instruction	08/10/2016	05/18/2017	\$0	District Instructional Supervisor, District Professional Development Coordinator, Math, ELA and Science Consultants, Principals, Teachers
Interim Reviews	Provide guidance and support to instructional leaders in the schools for organizing a system for regular monitoring the progress of students in the non-duplicated gap group for academic and non-academic progress	Academic Support Program	08/10/2016	05/18/2017	\$0	Director of Student Achievement, Principals, Counselors
Interim Benchmarking Assessment	Provide funding and guidance for utilizing interim benchmarking assessment (Measures of Academic Progress - MAP) for students K-10 in the content areas of mathematics, reading, and language usage to enable teachers and school administrators to identify student academic readiness, set goals for growth, monitor progress, determine skills students are prepared to learn, and identify students needing intervention for reaching expected levels of performance (funding for this activity is included in Goal 2, Strategy 2, Activity 1)	Academic Support Program	08/10/2016	05/18/2017	\$0	Director of Student Achievement

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Interventions	Provide guidance, professional development, and funding to schools in utilizing resources for interventions to increase the performance of students in the non-duplicated gap group on classroom and interim benchmarking assessments (funding for this activity is included in Goal 2, Strategy 2, Activity 2)	Academic Support Program	08/10/2016	05/18/2017	\$0	District Title I Coordinator, Principals, RTI Staff, Classroom Teachers
Formative Assessments	Utilize common formative assessments in mathematics and english language arts developed during curriculum and assessment alignment professional development activities to inform instruction for all students and to provide data to support student growth in connection with PGES	Academic Support Program	08/10/2016	05/18/2017	\$0	District Instructional Supervisor, Principals, Teachers
Content Networks	Provide release time for teachers participating in content networks to share information learned from meetings and to plan for distributing to schools without participants	Professional Learning	08/10/2016	05/18/2017	\$500	District Instructional Supervisor, Principals, Network participants
Obtain Information on Class Sizes	Review class rosters in Infinite Campus and numbers of teachers assigned per course, especially at middle and elementary schools, to determine if class sizes for core and elective/itinerant courses are within expectations for grade level.	Other	03/01/2016	10/31/2016	\$0	Central Office Staff Principals SBDM Councils
Determine Underlying Causes	Principal and teacher leaders of schools meet with representatives of the central office to discuss possible reasons for teachers' perceptions that class sizes are unreasonable to allow time to meet the needs of all students, and to determine means of resolving conflicts.	Other	05/02/2016	10/31/2016	\$0	Central Office Staff Principals Teacher Leaders
Review and Respond	Continue discussion of class sizes during 2016-17 school year with principals and teacher leaders, monitor measures put into place to remedy the issues, and review results of 2017 TELL survey to determine if growth in this area has been achieved.	Other	08/01/2016	02/01/2017	\$0	Central Office Staff Principals Teachers
School Adjustment and Mental Health Issues	To reduce barriers to learning and the number of dropouts, the district will provide a school social worker from general funds and safe schools/healthy students grant to address school adjustment issues and partner with mental health agencies to provide school-based mental health services.	Behavioral Support Program	08/10/2016	05/18/2017	\$45880	Director of Student Services Social Workers
Transition Services	District will continue to follow policies and procedures requiring youth aged 16 and above have appropriately developed Individualized Education Plans that include coordinated, measurable annual goals and transition services and the district will continue to monitor compliance by using the record review process including that all sub-indicators (49a - 49i) are implemented and documented individually for each student.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Teachers ARC Director of Special Education

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Supplemental Services	Provide enriched supplemental instruction, transportation, professional development, referrals to health care and other services facilitating the enrollment, attendance, and success in school of children and youth who are homeless and/or from low, socioeconomic environments.	Academic Support Program	08/10/2016	05/18/2017	\$94787	McKinney Vento Coordinator BB&T Homeless Grant Coordinator FRYSC Coordinators
Behavior Specialist	District will employ a behavior specialist to assist in reviewing/revising Individual Education Plans, Functional Behavior Analyses and Behavior Intervention Plans to specifically address current suspension-related behaviors to reduce this rate in special needs population.	Behavioral Support Program	08/10/2016	05/18/2017	\$46191	Director of Special Education Behavior Specialist
Behavioral Interventions	With assistance from behavior specialist, teachers will proactively use the functional behavior analysis and behavior intervention plan after 4-5 days of suspension to design targeted interventions to address behaviors of concern.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	Teachers Behavior Specialist
Professional Learning	Confirm that all leaders have current observation certification and review requirements of the system as it pertains to the certified evaluation plan. All required staff to re-certify with Danielson Framework.	Professional Learning	07/01/2016	08/12/2016	\$5000	Superintendent Central Office Staff Principals Assistant Principals
Participation in various leadership networks and development opportunities	Selected individuals of the leadership team and teachers will participate in conferences and meetings to be more knowledgeable about Kentucky Academic Standards, PGES, curriculum, etc..	Professional Learning	08/10/2016	05/18/2017	\$4500	Central Office Principals Selected Teachers
Student Growth, Probes and Data Collection	Teachers meet in grade or content-alike groups to develop student growth goals, pre-assessments and probes for monitoring growth for the 2016-17 school year, and monitor effectiveness of these instruments throughout the year.	Professional Learning	06/01/2016	05/18/2017	\$0	Central Office Staff Principals Teachers
Monitoring	Provide support to teachers and principals in developing student growth goals around baseline data, post student growth probes and formative assessments on website for all teachers, provide work sessions for principals to address conferencing strategies and support principals in mid-year conferencing with teachers when discussing goal implementation and progress, provide peer observers a work session to discuss best practices and conferencing/coaching practices and CIITS utilization, and conference with principals and teachers following summative conferences to discuss suggestions for future modifications to implementation plan.	Professional Learning	06/01/2016	05/18/2017	\$0	Central Office Staff Principals Teachers

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Funding and Staffing	Review district policies and procedures for school funding and staffing to ensure that they provide equity for all schools and students.	Policy and Process	01/04/2017	01/30/2017	\$0	Superintendent Board of Education Central Office Staff
PGES	Review results of professional growth and evaluation system and certified evaluations that arise from it to determine if inequities exist in particular schools/grades and work with school leaders to identify solutions to inequities and remediation plans for individual staff members.	Professional Learning	01/04/2017	05/18/2017	\$0	Superintendent Central Office Staff Principals
Recruitment and Hiring	Encourage principals to attend job fairs at local colleges and universities in order to identify potential candidates and to use a stringent vetting process prior to offering employment.	Recruitment and Retention	02/01/2017	08/01/2017	\$0	Principals SBDM Councils
Student Placement	Encourage principals and school-based decision making councils to have scheduling procedures that require student assignment to classes provide for equal opportunity and equal access to highly effective teachers and accelerated courses	Policy and Process	01/04/2017	05/18/2017	\$0	Central Office Staff Principals SBDM councils
Promoting Effectiveness and Retention for New Teachers	To assist new staff in experiencing success, provide a beginning of year induction program and schedule regular meetings throughout the year for teachers new to the district to discuss issues related to basic district procedures, utilization of resources, classroom management, curriculum and instruction, assessment and other topics as identified by the group.	Recruitment and Retention	08/01/2017	05/30/2018	\$1000	Central Office Staff Principals Teacher Leaders Teachers
Various Professional Development Opportunities	Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science, social studies and other content areas. Special focus on struggling students. (Funding for this activity included in Goal 2, Strategy 3, Activity 5)	Professional Learning	08/10/2016	05/18/2017	\$0	Principals Teachers Instructional Supervisor Professional Development Coordinator
<b>Total</b>					<b>\$19342298</b>	

### Poage Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CEIS	Elementary and Middle schools will provide Coordinated Early Intervening Services (CEIS) to students struggling with attendance, academic and/or discipline issues to assist in persistence to graduation efforts.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals Teachers

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Environmental Issues	Implement project-based learning opportunities for grades 4 and 5 at elementary schools in collaboration with Marathon Petroleum, connecting next-generation science standards and environmental discussions.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Instructional Supervisor Teachers Principals Marathon Petroleum staff and resources
Elementary Science	Kindergarten through grade five teachers will embed engineering component of the next-generation science standards into regular science instruction in order to prepare students for science careers - funding for implementation to come from school section VI funds.	Direct Instruction	08/10/2016	05/18/2017	\$0	Elementary science teachers Content network participants Instructional Supervisor Principals
STEM and STLP	Expand STLP activities to include STEM projects as well as normal projects to address science, engineering and math content and to include more students.	Academic Support Program	08/10/2016	05/18/2017	\$4000	Director of Technology Principals STLP coordinators
LEGO League	Elementary and middle schools will create teams of students to participate in the First LEGO League robotics program to further involvement in science and technology and teach valuable employment and life skills. Each school will be funded for a coach/coordinator.	Academic Support Program	08/10/2016	05/18/2017	\$9600	District Technology Coordinator Principals First LEGO League coaches
Health Services and Occupation Awareness	Elementary health, physical education, and guidance teachers will address health services and health occupation awareness in their curricula to include career fairs, health awareness projects, etc., in collaboration with King's Daughters Medical Center.	Academic Support Program	08/10/2016	05/18/2017	\$0	Instructional Supervisor Principals Teachers KDMC staff
Elementary PLTW Launch Program	Instructors in primary and intermediate will provide instruction K-5 using 24 modules aligned to grade level standards in Math, ELA and science, applying STEM concepts.	Direct Instruction	08/10/2016	05/18/2017	\$308118	District Instructional Supervisor Elementary Principals Teachers
PIMSER	Elementary and middle school participants will gain knowledge and skill in providing instruction that will lead to greater students success.	Professional Learning	08/10/2016	05/18/2017	\$4246	Principals Teachers Title I Coordinator Instructional Supervisor

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Various Professional Development Opportunities	Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science and social studies as well as other content areas.	Professional Learning	08/10/2016	05/18/2017	\$100000	Professional Development Coordinator Instructional Supervisor Title I Coordinator Principals Teachers
PIMSER	Elementary and middle school teacher participants will gain knowledge and skill in providing highly effective instruction that will lead to greater student success, focusing on struggling students. (Funding for this activity is included in Goal 2, Strategy 3, Activity 4)	Professional Learning	08/10/2016	05/18/2017	\$0	Principals Teachers Instructional Supervisor
<b>Total</b>					<b>\$425964</b>	

### Paul G. Blazer High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Transitions	Provide funding and resource to allow the high school to deliver instruction in reading, writing, and mathematics to those students not currently meeting state benchmarks on ACT and/or Plan assessments	Academic Support Program	08/10/2016	05/18/2017	\$125000	Principal Transition Staff Teachers
Alignment	Continue to monitor curriculum maps, instructional lessons, and assessments for congruence to KCAS and preparing students for success on ACT and provide guidance and support to high school teachers in utilizing resources.	Professional Learning	08/10/2016	05/18/2017	\$0	District Instructional Supervisor, Principal, Teachers
Preparing for Pathways	Provide guidance and support to the high school in reviewing current course offerings in career and technical education, analyzing student successes and preferences, consolidating courses into true pathways, and determining resource availability for adding/removing pathways	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Central Office Staff, Principal, Guidance Counselors, CTE Teachers
Credit Recovery	Provide funding to high school to allow students who have failed a required course or are in danger of failing the opportunity to recover lost credits in a non-traditional method	Academic Support Program	08/10/2016	05/18/2017	\$112050	Principal, Credit Recovery Teacher,
Preparing for Pathways	Provide guidance and support to the high school in reviewing current course offerings in career and technical education, analyzing student successes and preferences, consolidating courses into true pathways, and determining resource availability for adding/removing pathways	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Central Office Staff, Principal, Guidance Counselors, CTE Teachers

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Individual Learning Plans	Provide guidance and support to schools in working with students on generation of fully-functioning individual learning plans (ILPs) that lay out the path for courses the students will need to complete in order to be college and/or career ready upon graduation	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principals, Counselors, Teachers
Career Counseling	Provide guidance and support to high school counselors in developing a program to regularly conference with students on ILP's and setting goals for their high school careers with regards to their academic experiences and career preparation as they pertain to course selection and chosen career path(s)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principal, Counselors
Career Counseling	Provide guidance and support to high school counselors in developing a program to regularly conference with students on setting goals for their high school careers with regards to their academic experiences and career preparation as they pertain to course selection and chosen career path(s)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principal, Counselors
Early College	Continue collaboration with Ashland Community and Technical College and Morehead State University to provide opportunities for qualified students to enroll in college-credit-earning courses whether on campus or off-site and seek ways to expand offerings to students, providing financial support for tuition if necessary. Utilize KHEAA Dual Credit Scholarship Funds.	Direct Instruction	08/10/2016	05/18/2017	\$52000	Principal Teachers Superintendent
Career Prep and Vocations	Work with high school to develop or revise programs to prepare non-qualifying students to be involved in vocational classes, collaborate with Ashland Community and Technical College to devise program for manufacturing technology career cluster offered both on campus and off-site, utilizing current levels of funding for instruction.	Direct Instruction	01/03/2017	05/18/2017	\$0	Central Office Staff Principal SBDM Teachers
Biomedical Program	Continue implementation of Project Lead The Way Biomedical Sciences Program at the high school to include offerings of Principles of the Biomedical Sciences, Human Body Systems, Medical Interventions, and Biomedical Innovation. Full implementation of MNA and Phlebotomy programs with dual-credit offered during the 2016-17 school year.	Direct Instruction	08/10/2016	05/18/2017	\$80000	Instructional Supervisor Principal SBDM Teacher
Construction Pathway - High School	Continue implementation of construction pathway at the high school, with offerings of introduction to construction tech and lab, floor and wall, ceiling and roof, site layout and foundations, engineering design, introduction to and advanced manufacturing.	Direct Instruction	08/10/2016	05/18/2017	\$41000	Instructional Supervisor Principal SBDM Teacher
Interim Testing	Utilize the ACT prep program with juniors to prepare them for ACT assessment and to provide teachers with more detailed information when determining instructional needs for individual students - GEAR UP	Academic Support Program	12/01/2016	02/28/2017	\$0	Principal Counselors Teachers



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Transition for Rising Freshmen	Work collaboratively with middle and high school to plan and provide multiple transition activities for incoming freshmen and their parents regarding available career pathways.	Career Preparation/Orientation	01/03/2017	08/09/2017	\$0	Principals Guidance Counselors CTE Teachers Instructional Supervisor
Career Pathway Informative Document	Develop/revise a career pathway program document to include pre-requisites, sequence of major coursework, certification options and sample occupations arising from each pathway for students and parents to use in planning high school coursework	Career Preparation/Orientation	01/03/2017	03/01/2017	\$0	Principal Guidance Counselors CTE Teachers Instructional Supervisor
<b>Total</b>					<b>\$410050</b>	

### Oakview Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CEIS	Elementary and Middle schools will provide Coordinated Early Intervening Services (CEIS) to students struggling with attendance, academic and/or discipline issues to assist in persistence to graduation efforts.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals Teachers
Environmental Issues	Implement project-based learning opportunities for grades 4 and 5 at elementary schools in collaboration with Marathon Petroleum, connecting next-generation science standards and environmental discussions.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Instructional Supervisor Teachers Principals Marathon Petroleum staff and resources
Elementary Science	Kindergarten through grade five teachers will embed engineering component of the next-generation science standards into regular science instruction in order to prepare students for science careers - funding for implementation to come from school section VI funds.	Direct Instruction	08/10/2016	05/18/2017	\$0	Elementary science teachers Content network participants Instructional Supervisor Principals
STEM and STLP	Expand STLP activities to include STEM projects as well as normal projects to address science, engineering and math content and to include more students.	Academic Support Program	08/10/2016	05/18/2017	\$4000	Director of Technology Principals STLP coordinators

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LEGO League	Elementary and middle schools will create teams of students to participate in the First LEGO League robotics program to further involvement in science and technology and teach valuable employment and life skills. Each school will be funded for a coach/coordinator.	Academic Support Program	08/10/2016	05/18/2017	\$9600	District Technology Coordinator Principals First LEGO League coaches
Health Services and Occupation Awareness	Elementary health, physical education, and guidance teachers will address health services and health occupation awareness in their curricula to include career fairs, health awareness projects, etc., in collaboration with King's Daughters Medical Center.	Academic Support Program	08/10/2016	05/18/2017	\$0	Instructional Supervisor Principals Teachers KDMC staff
Elementary PLTW Launch Program	Instructors in primary and intermediate will provide instruction K-5 using 24 modules aligned to grade level standards in Math, ELA and science, applying STEM concepts.	Direct Instruction	08/10/2016	05/18/2017	\$308118	District Instructional Supervisor Elementary Principals Teachers
PIMSER	Elementary and middle school participants will gain knowledge and skill in providing instruction that will lead to greater students success.	Professional Learning	08/10/2016	05/18/2017	\$4246	Principals Teachers Title I Coordinator Instructional Supervisor
Various Professional Development Opportunities	Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science and social studies as well as other content areas.	Professional Learning	08/10/2016	05/18/2017	\$100000	Professional Development Coordinator Instructional Supervisor Title I Coordinator Principals Teachers
PIMSER	Elementary and middle school teacher participants will gain knowledge and skill in providing highly effective instruction that will lead to greater student success, focusing on struggling students. (Funding for this activity is included in Goal 2, Strategy 3, Activity 4)	Professional Learning	08/10/2016	05/18/2017	\$0	Principals Teachers Instructional Supervisor
<b>Total</b>					<b>\$425964</b>	

### Hager Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CEIS	Elementary and Middle schools will provide Coordinated Early Intervening Services (CEIS) to students struggling with attendance, academic and/or discipline issues to assist in persistence to graduation efforts.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals Teachers

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Environmental Issues	Implement project-based learning opportunities for grades 4 and 5 at elementary schools in collaboration with Marathon Petroleum, connecting next-generation science standards and environmental discussions.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Instructional Supervisor Teachers Principals Marathon Petroleum staff and resources
Elementary Science	Kindergarten through grade five teachers will embed engineering component of the next-generation science standards into regular science instruction in order to prepare students for science careers - funding for implementation to come from school section VI funds.	Direct Instruction	08/10/2016	05/18/2017	\$0	Elementary science teachers Content network participants Instructional Supervisor Principals
STEM and STLP	Expand STLP activities to include STEM projects as well as normal projects to address science, engineering and math content and to include more students.	Academic Support Program	08/10/2016	05/18/2017	\$4000	Director of Technology Principals STLP coordinators
LEGO League	Elementary and middle schools will create teams of students to participate in the First LEGO League robotics program to further involvement in science and technology and teach valuable employment and life skills. Each school will be funded for a coach/coordinator.	Academic Support Program	08/10/2016	05/18/2017	\$9600	District Technology Coordinator Principals First LEGO League coaches
Health Services and Occupation Awareness	Elementary health, physical education, and guidance teachers will address health services and health occupation awareness in their curricula to include career fairs, health awareness projects, etc., in collaboration with King's Daughters Medical Center.	Academic Support Program	08/10/2016	05/18/2017	\$0	Instructional Supervisor Principals Teachers KDMC staff
Elementary PLTW Launch Program	Instructors in primary and intermediate will provide instruction K-5 using 24 modules aligned to grade level standards in Math, ELA and science, applying STEM concepts.	Direct Instruction	08/10/2016	05/18/2017	\$308118	District Instructional Supervisor Elementary Principals Teachers
PIMSER	Elementary and middle school participants will gain knowledge and skill in providing instruction that will lead to greater students success.	Professional Learning	08/10/2016	05/18/2017	\$4246	Principals Teachers Title I Coordinator Instructional Supervisor

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Various Professional Development Opportunities	Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science and social studies as well as other content areas.	Professional Learning	08/10/2016	05/18/2017	\$100000	Professional Development Coordinator Instructional Supervisor Title I Coordinator Principals Teachers
PIMSER	Elementary and middle school teacher participants will gain knowledge and skill in providing highly effective instruction that will lead to greater student success, focusing on struggling students. (Funding for this activity is included in Goal 2, Strategy 3, Activity 4)	Professional Learning	08/10/2016	05/18/2017	\$0	Principals Teachers Instructional Supervisor
<b>Total</b>					<b>\$425964</b>	

**Crabbe Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CEIS	Elementary and Middle schools will provide Coordinated Early Intervening Services (CEIS) to students struggling with attendance, academic and/or discipline issues to assist in persistence to graduation efforts.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals Teachers
Environmental Issues	Implement project-based learning opportunities for grades 4 and 5 at elementary schools in collaboration with Marathon Petroleum, connecting next-generation science standards and environmental discussions.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Instructional Supervisor Teachers Principals Marathon Petroleum staff and resources
Elementary Science	Kindergarten through grade five teachers will embed engineering component of the next-generation science standards into regular science instruction in order to prepare students for science careers - funding for implementation to come from school section VI funds.	Direct Instruction	08/10/2016	05/18/2017	\$0	Elementary science teachers Content network participants Instructional Supervisor Principals
STEM and STLP	Expand STLP activities to include STEM projects as well as normal projects to address science, engineering and math content and to include more students.	Academic Support Program	08/10/2016	05/18/2017	\$4000	Director of Technology Principals STLP coordinators

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LEGO League	Elementary and middle schools will create teams of students to participate in the First LEGO League robotics program to further involvement in science and technology and teach valuable employment and life skills. Each school will be funded for a coach/coordinator.	Academic Support Program	08/10/2016	05/18/2017	\$9600	District Technology Coordinator Principals First LEGO League coaches
Health Services and Occupation Awareness	Elementary health, physical education, and guidance teachers will address health services and health occupation awareness in their curricula to include career fairs, health awareness projects, etc., in collaboration with King's Daughters Medical Center.	Academic Support Program	08/10/2016	05/18/2017	\$0	Instructional Supervisor Principals Teachers KDMC staff
Elementary PLTW Launch Program	Instructors in primary and intermediate will provide instruction K-5 using 24 modules aligned to grade level standards in Math, ELA and science, applying STEM concepts.	Direct Instruction	08/10/2016	05/18/2017	\$308118	District Instructional Supervisor Elementary Principals Teachers
PIMSER	Elementary and middle school participants will gain knowledge and skill in providing instruction that will lead to greater students success.	Professional Learning	08/10/2016	05/18/2017	\$4246	Principals Teachers Title I Coordinator Instructional Supervisor
Various Professional Development Opportunities	Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science and social studies as well as other content areas.	Professional Learning	08/10/2016	05/18/2017	\$100000	Professional Development Coordinator Instructional Supervisor Title I Coordinator Principals Teachers
PIMSER	Elementary and middle school teacher participants will gain knowledge and skill in providing highly effective instruction that will lead to greater student success, focusing on struggling students. (Funding for this activity is included in Goal 2, Strategy 3, Activity 4)	Professional Learning	08/10/2016	05/18/2017	\$0	Principals Teachers Instructional Supervisor
<b>Total</b>					<b>\$425964</b>	

**Charles Russell Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CEIS	Elementary and Middle schools will provide Coordinated Early Intervening Services (CEIS) to students struggling with attendance, academic and/or discipline issues to assist in persistence to graduation efforts.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals Teachers

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Environmental Issues	Implement project-based learning opportunities for grades 4 and 5 at elementary schools in collaboration with Marathon Petroleum, connecting next-generation science standards and environmental discussions.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Instructional Supervisor Teachers Principals Marathon Petroleum staff and resources
Elementary Science	Kindergarten through grade five teachers will embed engineering component of the next-generation science standards into regular science instruction in order to prepare students for science careers - funding for implementation to come from school section VI funds.	Direct Instruction	08/10/2016	05/18/2017	\$0	Elementary science teachers Content network participants Instructional Supervisor Principals
STEM and STLP	Expand STLP activities to include STEM projects as well as normal projects to address science, engineering and math content and to include more students.	Academic Support Program	08/10/2016	05/18/2017	\$4000	Director of Technology Principals STLP coordinators
LEGO League	Elementary and middle schools will create teams of students to participate in the First LEGO League robotics program to further involvement in science and technology and teach valuable employment and life skills. Each school will be funded for a coach/coordinator.	Academic Support Program	08/10/2016	05/18/2017	\$9600	District Technology Coordinator Principals First LEGO League coaches
Health Services and Occupation Awareness	Elementary health, physical education, and guidance teachers will address health services and health occupation awareness in their curricula to include career fairs, health awareness projects, etc., in collaboration with King's Daughters Medical Center.	Academic Support Program	08/10/2016	05/18/2017	\$0	Instructional Supervisor Principals Teachers KDMC staff
Elementary PLTW Launch Program	Instructors in primary and intermediate will provide instruction K-5 using 24 modules aligned to grade level standards in Math, ELA and science, applying STEM concepts.	Direct Instruction	08/10/2016	05/18/2017	\$308118	District Instructional Supervisor Elementary Principals Teachers
PIMSER	Elementary and middle school participants will gain knowledge and skill in providing instruction that will lead to greater students success.	Professional Learning	08/10/2016	05/18/2017	\$4246	Principals Teachers Title I Coordinator Instructional Supervisor

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Ashland Independent

Various Professional Development Opportunities	Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science and social studies as well as other content areas.	Professional Learning	08/10/2016	05/18/2017	\$100000	Professional Development Coordinator Instructional Supervisor Title I Coordinator Principals Teachers
PIMSER	Elementary and middle school teacher participants will gain knowledge and skill in providing highly effective instruction that will lead to greater student success, focusing on struggling students. (Funding for this activity is included in Goal 2, Strategy 3, Activity 4)	Professional Learning	08/10/2016	05/18/2017	\$0	Principals Teachers Instructional Supervisor
<b>Total</b>					<b>\$425964</b>	

**Ashland Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Individual Learning Plans	Provide guidance and support to schools in working with students on generation of fully-functioning individual learning plans (ILPs) that lay out the path for courses the students will need to complete in order to be college and/or career ready upon graduation	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principals, Counselors, Teachers
Career Counseling	Provide guidance and support to high school counselors in developing a program to regularly conference with students on setting goals for their high school careers with regards to their academic experiences and career preparation as they pertain to course selection and chosen career path(s)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principal, Counselors
CEIS	Elementary and Middle schools will provide Coordinated Early Intervening Services (CEIS) to students struggling with attendance, academic and/or discipline issues to assist in persistence to graduation efforts.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals Teachers
LEGO League	Elementary and middle schools will create teams of students to participate in the First LEGO League robotics program to further involvement in science and technology and teach valuable employment and life skills. Each school will be funded for a coach/coordinator.	Academic Support Program	08/10/2016	05/18/2017	\$9600	District Technology Coordinator Principals First LEGO League coaches
PLTW and Middle School	Students in the middle school will be involved in Project Lead The Way Gateway Modules to include Automation and Robotics, Design and Modeling, Science of Technology, Medical Detectives, Magic of Electrons and Energy and the Environment.	Direct Instruction	08/10/2016	05/18/2017	\$0	Title I Coordinator Instructional Supervisor Principal Teachers

**2016-17 AISD Comprehensive District Improvement Plan**

Ashland Independent

Transition for Rising Freshmen	Work collaboratively with middle and high school to plan and provide multiple transition activities for incoming freshmen and their parents regarding available career pathways.	Career Preparation/Orientation	01/03/2017	08/09/2017	\$0	Principals Guidance Counselors CTE Teachers Instructional Supervisor
PIMSER	Elementary and middle school participants will gain knowledge and skill in providing instruction that will lead to greater students success.	Professional Learning	08/10/2016	05/18/2017	\$4246	Principals Teachers Title I Coordinator Instructional Supervisor
Various Professional Development Opportunities	Various professional learning opportunities will be provided throughout the school year targeting improved instruction in the areas of reading, math, science and social studies as well as other content areas.	Professional Learning	08/10/2016	05/18/2017	\$100000	Professional Development Coordinator Instructional Supervisor Title I Coordinator Principals Teachers
PIMSER	Elementary and middle school teacher participants will gain knowledge and skill in providing highly effective instruction that will lead to greater student success, focusing on struggling students. (Funding for this activity is included in Goal 2, Strategy 3, Activity 4)	Professional Learning	08/10/2016	05/18/2017	\$0	Principals Teachers Instructional Supervisor
<b>Total</b>					<b>\$113846</b>	