

ASHLAND INDEPENDENT SCHOOL DISTRICT

IMPROVEMENT PLAN

As Superintendent of the Ashland Independent School District, I, Steve Gilmore, declare that all the schools in our district (including private schools) are in compliance with all of the assurances listed in the Kentucky Department of Education [“District Assurances”](#) document.

**Approved by BOE: December 13, 2010
Steve Gilmore, Superintendent**

**Board Chairperson: Frank DeMartino
Board Members: Trish Hall, Carol Jackson, and Molly Webb**

Mission Statement: The mission of the Ashland Independent School District, as a standard for excellence in Kentucky and the nation, is to ensure for each student a globally comprehensive education in a positive, nurturing environment which provides individualized learning opportunities, produces responsible citizens, and instills a desire for lifelong learning through quality instructional programs, sound fiscal management, visionary leadership, and a partnership involving home, school, and community.

COMPREHENSIVE DISTRICT IMPROVEMENT PLAN

EXECUTIVE SUMMARY:

It is the goal of the planning team and the district to have a viable plan which is continuously reviewed for modifications and improvements. The AISD plan focuses on improving student achievement with particular regard to the areas of math, writing, reading, special populations and career/technical.

PROCESS SUMMARY:

AISD approached the planning process in a collaborative and cooperative manner. A district wide and community team was composed of district/school administrators, teachers, FRYSC personnel, and parent/community members. Schools and school councils were represented in the process so the participants would be reflective of the broad range of needs served by the district.

Richard Oppenheimer, Director of Student Achievement, met with the district planning team. Work was assigned to committees by interest and to gain representation from all stakeholders. Their charge was to coordinate, review and update the plan for the calendar year, 2011, taking the framework from the plan currently in place. A needs assessment of overall needs was obtained from each principal by the superintendent and is on file at Central Office. Schools reviewed their biennial targets and as data was collected and analyzed, each school along with the district set priorities. The culmination of this process is evidenced in the plan.

This plan was rewritten for calendar year 2011 to include activities and resources to address current NCLB requirements.

In evaluating the effectiveness of the 2010 improvement plan, it was noted that the district met 71.4 percent on its No Child Left Behind goals targeted at improving proficiency in reading and math for all groups of students for the 2009-2010 school year. Analysis is based on the disaggregation of scores for the district and each individual school. While improvements were made in all areas based on this plan, it is realized that more progress is needed.

Many of the projects initiated as part of the 2010 plan were not fully implemented prior to the 2010 assessment. Several of these have proven to be effective through local and commercial diagnostic evaluations and will be continued as part of the 2011 plan. It is expected that as these programs are universally integrated into the schools, student performance on assessments will rise to match NCLB goals.

Our greatest goal is to take initiatives to strengthen the classroom and school communities to build a greater connection between each school and its students. In this way the district may foster and promote students' development intellectually, emotionally, and socially.

Implementation and Impact Checks will be conducted periodically with reports being made to the Board of Education.

ASHLAND COMPREHENSIVE DISTRICT PLANNING COMMITTEE MEMBERS:

Jamie Anderson, Poage Teacher
Matt Anderson, Oakview Teacher
Cheryl Barber, Crabbe Teacher
Deanna Bradley, Blazer Parent
Patricia Buckley, Hager Teacher
Cindy Cooper, Poage Teacher
Jeff Evans, Hager Parent
Missy Fannin, Verity Parent
Robbie Gilliam, Blazer Teacher
David Greene, Verity Principal
Trish Hall, Board Member
Lisa Henson, Director Student Services
Carol Jackson, Board Member
Amy Ledford, Charles Russell Teacher
Janice Ledford, District Administrator

Becki McDavid, Charles Russell Teacher
Christine McDowell, Charles Russell Teacher
Betsy Moore, Poage Teacher
Richard Oppenheimer, Director Achievement
Wanda Riddle, Blazer Teacher
Nancy Ross, Hager Teacher
Courtney Ryan, Oakview Teacher
Kevin Stepp, Blazer Teacher
Lisa Swimm, Verity Teacher
Steve Thompson, Charles Russell Parent
Lisa Wallin, Verity Instructional Coach
Paula Walters, Crabbe Teacher
Cary Williams, Director Technology/Prof Dev
Geri Willis, Resource Center Director

ACTION COMPONENT Student Achievement – Math

School

District

Preliminary

Revised

District Name



Ashland Independent School District

Component Manager

Cary Williams

Current Date

November 2010

Goal

To increase the percentage of students in the 11th grade scoring at or above proficiency on the mathematics portion of NCLB assessments to 80% by 2012. To increase the percentage of students in the 7th and 8th grade scoring at or above proficiency on the mathematics portion of NCLB assessments to 80% by 2012. To increase the percentage of students in the elementary schools (grades 3-6) scoring at or above proficiency on the mathematics portion of NCLB assessments to 81% by 2012.

Objectives For Reaching the Goal

- AISD will put into place a monitoring system which will ensure the Program of Studies for mathematics will be taught at all grade levels during the 2010-11 school year and the Common Core Standards for Mathematics will be taught in the 2011-12 school year.
- Release time will be provided for teachers to collaborate on best practices in mathematics instruction, deconstruct Common Core Standards in Mathematics, or align existing curricular materials to learning standards with pacing guides.
- District will implement a continuous assessment program to track attainment of necessary skills for future success.
- All students being promoted to the next grade level or exiting primary school will demonstrate successful attainment of essential math skills.
- Minority groups not making Annual Yearly Progress will be targeted for intervention.

Measures of Objectives (Practice and Results)

- By August 2011, evidence will show Common Core Standards is being taught in all grade levels.
- By December 2011, a formative assessment program to track skills attainment will be in place.
- By December 2011, a plan for remediation or retention will be devised for students who have not attained needed skills.

- Objective A: AISD will put into place a monitoring system which will ensure the Program of Studies for mathematics will be taught at all grade levels during the 2010-11 school year and the Common Core Standards for Mathematics will be taught in the 2011-12 school year.

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Teachers will report to principals with substantiation from lesson plans and evidence of assessment tools, both formative and summative.	Lesson Plans	Teachers	8/2010	Ongoing	None	N/A
	Observations	Principals				
	Assessments	District Administration				
	Walk Throughs					
	Checklists					
Principals will meet with teachers at the building level during common planning time, as schedules permit.	Meeting agendas	Teachers	8/2010	Ongoing	None	N/A
	Reflections	Principals				
Teachers will meet in Professional Learning Communities during common release time to discuss standards, instructional practices, curriculum alignment, and assessment tools both formative and summative.	Meeting agendas	Teachers	8/2010	Ongoing	None	N/A
	Reflections	Principals				

- Objective B Release time will be provided for teachers to collaborate on best practices in mathematics instruction, deconstruct Common Core Standards in Mathematics, and align existing curricular materials to learning standards.

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Time will be provided for meetings district wide for mathematics professional learning communities, grade level and across grade levels, to share best practices or deconstruct Common Core Mathematics standards.	PD Records	Teachers	12/2010	Ongoing	\$10,000	Professional Development General Fund Title I - PD
	Meeting agendas	Principals				
	Meeting reflections	District Administration				
High School and Middle School math teachers will participate in the PIMSER – PIQUE program	Meeting agendas	Teachers	8/2010	6/2012	\$4,000	Professional Development
	Notes/Reflections	Principals				
	Train the trainer sessions	District Administration				

Representative K-12 teachers will participate in the Math Cadre, Math Alliance, and Mathematics Content Leadership Network meetings provided by KEDC	Meeting agendas Notes/Reflections Train the trainer sessions	Teachers Principals District Administration	8/2010	Ongoing	\$500	Professional Development Title I - PD
K-12 sessions will be available in training/coaching from contracted math consultant	Growing Strong Teachers Professional Math Consultants PD Records Meeting agendas Meeting reflections	Teachers Principals District Administration	10/2010	6/2012	\$30,000	Title I PD
K-6 Teachers will participate in Math in Focus training.	Meeting agendas Notes/ Reflections	Teachers Principals District Administration	8/2010	Ongoing	\$1000	Professional Development Title I PD
K-12 Teachers will participate in PD opportunities which utilize technology resources to enhance instruction.	Meeting agendas Notes/Reflections	Teachers Principals District Administration	8/2010	Ongoing	\$200	Professional Development Title I PD KETS Title IID

- Objective C: District will implement a continuous assessment program to track attainment of necessary skills for future success.

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
STAR math assessment will be given 3 times per year (beginning, middle, end of year) in grades K-8 to assess student math skills. Results reported to SBDM and made available to BOE through Director of Student Achievement.	Assessment Data Results SBDM Minutes BOE Minutes	Teachers Principals Counselors Director of Student Achievement	8/2010	Ongoing	\$4,000	PSC KETS Technology Funds
Think Link or equivalent assessment will be	Think Link reports	Teachers	9/2010	Ongoing	\$22,000	General Fund

given three times per year (beginning, middle, end of year) in grades 3-11 to assess student math and language arts skills. Results reported to SBDM and made available to BOE through Director of Student Achievement	SBDM Minutes BOE Minutes	Principals Counselors Director of Student Achievement				Drop-Out Prevention Assessment
EXPLORE and PLAN tests will be given at 8 th and 10 th grade level to identify needs for students. Report to be given by middle and high school principals to BOE in January/February pending state return of data.	EXPLORE and PLAN Data Results	MS/HS Counselors MS/HS Principals	1/2011	Ongoing	\$400	Assessment General Fund
Common, end-of-course assessments will be developed by grade level and given in each required high school mathematics course to determine need for intervention or remediation.	End-of-semester assessment results	HS Math teachers Counselors Principal	10/2010	Ongoing	\$200	Section 6
PD/Training will be provided for teachers, principals, and staff in assessment data analysis to assist them in targeting focus areas.	PD Records EILA Records PD 360	Principals Counselors Director of Student Achievement	8/2010	Ongoing	\$500	PD Title II PD

<ul style="list-style-type: none"> Objective D: All students being promoted to the next grade level or exiting primary school will demonstrate successful attainment of essential math skills. 						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
District wide grade level meetings will be held to determine measure of successful attainment of essential math skills, based on curricular attainment.	Meeting agenda and report Criteria for attainment Infinite Campus Grades Report	Teachers Principals Director of Student Achievement	1/2011	Ongoing	\$5,000	PD Title I – PD Assessment

- Objective E: Minority groups not making Annual Yearly Progress will be targeted for intervention.

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Response to Intervention measures will be determined for students not achieving attainment specified by grade level teachers.	RTI Model	Director of Student Services Director of Student Achievement	8/2010	Ongoing	\$20,000	PD, IDEA, ESS, Title I Title II D
K-12 Mathematics teachers will conference with students to discuss areas of concern and develop a plan for improvement	Notes/Reflection Conference Logs	Teacher Principal	1/2011	Ongoing	None	N/A

ACTION COMPONENT Student Achievement –Reading

School

District

Preliminary

Revised

District Name



Ashland Independent School District

Component Manager

D. Greene

Current Date

November 2010

Goal

To increase the percentage of students scoring at or above proficiency on the reading portion of the KCCT/NCLB to 77% by the Spring 2011 state assessment cycle.

Objectives For Reaching the Goal

- AISD will put into place a monitoring system which will ensure the Combined Curriculum Document for Reading is utilized at all grade levels.
- AISD will put into place a plan to transition from CCD to KY Core Academic Standards.
- Release time will be provided for teachers to collaborate on best practices in teaching the Program of Studies in Reading, and development of grade level checklists.
- District will implement a continuous assessment program to track attainment of necessary skills for future success.
- All students being promoted to the next grade level or exiting primary school will demonstrate successful attainment of essential reading skills.
- AISD will make available training/coaching sessions for K-12 teachers in the area of reading.

Measures of Objectives (Practice and Results)

- By December 2010, a formative assessment program to track skills attainment will be in place.
- By December 2010, a plan for remediation or retention will be devised for students who have not attained needed skills.

<ul style="list-style-type: none"> Objective A: AISD will put into place a monitoring system which will ensure that Program of Studies/KY Academic Standards for Reading will be taught at all appropriate grade levels. 						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Teachers will report to principals with substantiation from lesson plans and evidence of assessment tools, both formative and summative, utilizing checklists developed by teachers in grade level district meetings.	Lesson Plans	Teachers	8/2010	Ongoing	\$500	Title I - AARA funds
	Observations	Principals				
	Assessments	Instructional Coaches				
	Walk Throughs	District Administration				
	Assessment Notebooks					
	Checklists					
Report Cards						
Principals and Instructional Coaches will meet with teachers at the building level during common planning time and during faculty meetings to analyze assessment data and to continually revise the school's comprehensive plan to meet identified student needs.	Meeting agendas	Teachers	8/2010	Ongoing	None	N/A
	Reflections	Principals				
	CSIP	Instructional Coaches				

<ul style="list-style-type: none"> Objective B: Release time and in-class time will be provided for teachers to collaborate on best practices in teaching the Program of Studies/KY Core Academic Standards in Reading, and development of grade level checklists. 						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Time will be provided for meetings district-wide for reading PLC's - Professional Learning Communities and grade level and across grade levels, to share best practices and create curricular checklists.	PD Records	Teachers	12/2010	Ongoing	\$10,000	Professional Development General Fund Title I - PD AARA
	Meeting agendas	Principals				
	Meeting reflections	Instructional Coaches				
	Curricular checklists	District Administration				
Principals and Instructional Coaches will participate in KLA professional development opportunities to be shared with faculty and staff.	Meeting agendas	Principals	8/2010	On-going	\$15,000	Professional Development Title I - IDEA ARRA
	Notes/Reflections	Instructional Coaches				
	Train the trainer sessions	District Administration				

• Objective C: District will implement a continuous assessment program to track attainment of necessary skills for future success.						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
STAR reading assessment will be given three times per year (beginning, middle, end of year) in grades K-8 to assess student reading skills. Results reported to SBDM and made available to BOE through Director of Student Achievement.	Assessment Data Results	Teachers	1/2010	Ongoing	\$4,000	PSC
	SBDM Minutes	Principals				KETS
	BOE Minutes	Instructional Coaches Director of Student Achievement				Technology Funds
Think Link assessment will be given three times per year (beginning, middle, end of year) in grades 3-11 to assess reading and language arts skills. Results reported to SBDM and made available to BOE through Director of Student Achievement	Think Link reports	Teachers	9/2010	Ongoing	\$22,000	General Fund Assessment
	SBDM Minutes	Principals				
	BOE Minutes	Instructional Coaches Counselors Director of Student Achievement				
EXPLORE and PLAN tests given at 8 th and 10 th grade level to identify needs for students. Report to be given by middle and high school principals to BOE in January/February pending state return of data.	EXPLORE and PLAN Data Results	MS/HS Counselors MS/HS Principals	1/2011	Ongoing	\$400	Assessment General Fund
Common assessments will be developed in grade level PLC's and given in each required reading course to determine need for intervention or remediation. Report to be given by the school principals to BOE in May/June board meeting.	Assessment results	Reading/language arts teachers Instructional Coaches Counselors Principal	12/2010	Ongoing	\$200	Section 6 School Allocations
PD/Training will be provided for teachers, principals, and staff in assessment data analysis to assist them in targeting focus areas.	PD Records EILA Records PD 360	Principals Instructional Coaches Counselors Directors of Student	9/2010	Ongoing	\$500	PD Title II PD IDEA

		Achievement & Services				
SRA – Scientific Research Associates will be implemented as part of the Response to Intervention program for struggling readers at identified schools.	SRA assessment data Report cards	Principals Director Student Services	8/2010	On-going		IDEA
<ul style="list-style-type: none"> Objective D: All students being promoted to the next grade level or exiting primary school will demonstrate successful attainment of essential reading skills. 						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
District- wide grade level meetings to determine measure of successful attainment of essential reading skills, based on curricular checklists.	Meeting agenda and report Criteria for attainment	Teachers Principals Instructional Coaches Director of Student Achievement	1/2011	On-going	\$5,000	PD Title I – PD General Fund
RTI - Response to Intervention measures determined for students not achieving attainment specified by grade level teachers.	RTI Model – SRA or other reading intervention program as identified by each school	Director of Student Services Director of Student Achievement	3/2010	On-going	\$1,000	PD, IDEA, ESS, Title I Title II D

<ul style="list-style-type: none"> Objective E: AISD will make available training/coaching sessions for K-12 teachers in the area of reading. 						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
K-12 sessions will be available in training/coaching from contracted reading consultant	PD Records Lesson samples Formative assessments Student samples	Director of Student Achievement Teachers Instructional Coaches Principals	7/2010	6/2011	\$45,000	Title I PD

ACTION COMPONENT

Student Achievement – Writing

School

District

Preliminary

Revised



District Name

Ashland Independent School District

Component Manager

Janice Ledford

Current Date

November 2010

Goal

By December 2013, Ashland Independent School District (AISD) students will demonstrate their writing proficiency by participation in the district-wide writing program. The district will develop policies and submit to the Kentucky Department of Education (KDE) for approval.

Objectives for Reaching the Goal

- A. The district will implement a K-6 grade grammar continuum and develop a crosswalk document with state standards in language arts.
- B. The district will develop and implement a 7-12 grade grammar continuum and develop a crosswalk document with state standards in language arts.
- C. The district will provide instructional sessions and professional development to teach on-demand, extended response, and vocabulary development.
- D. The district will provide instructional sessions and professional development to teach the writing program.

Measures of Objectives (Practice and Results)

- A. By December 2013, a grammar continuum will be implemented as a companion document to the district-wide writing program grades k-12.
- B. By December 2013, a grammar continuum will be developed and implemented as a companion document to the district-wide writing program grades 7-12.
- C. By December 2013, on-demand instructional sessions and professional development will be provided to teach on-demand, extended response, and vocabulary development which will be evidenced by improved No Child Left Behind (NCLB) scores.
- D. By December 2013, instructional sessions and professional development in the writing program will be provided as evidenced by session agendas, sign-in sheets, and mentoring records.

Objective A: The district will implement a K-6 grade grammar continuum and develop a crosswalk document with state standards in language arts.

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
A K-6 grade grammar continuum and crosswalk document will be developed and upon completion will be presented to the Board of Education (BOE) for approval.	Grammar Continuum Crosswalk Document Board Minutes Faculty Meeting Agendas	Janice Ledford Principals Coaches Professional Learning Communities(PLC's)	January 2011	December 2013	\$3,000	Title I Professional Development
The K-6 grade grammar continuum will be implemented.	Grammar Continuum	Janice Ledford Principals Coaches PLC's	January 2011	December 2013	\$3,000	Title I Professional Development

Objective B: The district will develop and implement a 7-12 grade grammar continuum and develop a crosswalk document with state standards in language arts.						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
A 7-12 grade grammar continuum and crosswalk document will be developed and upon completion will be presented to the BOE for approval.	Grammar Continuum Crosswalk Document Board Minutes Faculty Meeting Agendas	Janice Ledford Principals Coaches PLC's	January 2011	December 2013	\$3,000	Title I Professional Development
The 7-12 grade grammar continuum will be implemented.	Grammar Continuum	Janice Ledford Principals Coaches PLC's	January 2011	December 2013	\$3,000	Title I Professional Development

Objective C: By December 2013, instructional sessions and professional development will be provided to teach on-demand, extended response, and vocabulary development which will be evidenced by improved NCLB scores.						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Instructional sessions and professional development will be provided.	Professional Development (PD) Records PLC Records	Janice Ledford Principals Coaches PLC's	January 2011	December 2013	\$25,000	Title I Professional Development

Objective D: The district will provide instructional sessions and professional development to teach the writing program.						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Instructional sessions and professional development will be provided.	PD Records PLC Records	Janice Ledford Principals Coaches PLC's	January 2011	December 2013	\$25,000	Title I Professional Development

ACTION COMPONENT

Student Achievement – Special Programs

School

District

Preliminary

Revised



District Name

Ashland Independent School District

Component Manager

Lisa Henson

Current Date

November 2010

Goal

By December, 2013, students will receive equal opportunities in learning and education; the performance gap between students with disabilities and students without disabilities will decrease by 2%.

Objectives for Reaching the Goal

- A. By December 2013, Ashland Independent School District (AISD) will implement a system that assists students in planning and training for transitions from one level to the next as noted by performance reports, parent/staff/student survey results, referral data, and evaluation of services within school programs.
- B. By December 2013, students with disabilities will be monitored and data gathered and analyzed on attainment of a high school diploma to ensure that students with Individual Education Plan (IEP's) are graduating at the same rate as their peers as evidenced by the Kentucky Continuous Monitoring Process (KCMP) document.
- C. By December 2013, the suspension and expulsion rates for children with disabilities will be comparable to the rates for children without disabilities as evidenced on the End of Year (EOY) Special Education Report.

Measures of Objectives (Practice and Results)

- A. By December 2013, all students (special needs, regular, and gifted/talented) will be given equitable educational opportunities and services, meeting their diverse needs as measured by a 2% gain on No Child Left Behind (NCLB) assessment data.
- B. By December 2013, the AISD student record review system will continue to allow staff to analyze student performance data as evidenced by district review team summary remarks.
- C. By December 2013, IEP quality will improve to reflect specially designed instruction throughout the school day as well as transition planning as evidenced by progress monitoring and district review team summary remarks.

Objective A: By December 2013, AISD will implement a system that assists students in planning and training for transitions from one level to the next as noted by performance reports, parent/staff/student survey results, referral data, and evaluation of services within school programs.

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Technical support will be provided to assist in appropriate identification, placement, and service delivery for all populations.	SafeSchool/Healthy Student (SS/HS) Assessment Data	Lisa Henson Principals Student Services	January 2011	December 2013	\$1,000 \$48,450 \$50,000	PD Gifted/Talented SS/HS Grant

Professional development will be provided in the area of differentiation to identify potential at-risk students early and implement strategies to meet their diverse needs, including the Extended School Services (ESS) program.	ESS Student Data Forms, Rosters Evaluations	Richard Oppenheimer School Coordinators	January 2011	December 2013	\$135,000 \$500 \$20,000	ESS PD Individuals with Disabilities Act Part B (IDEA B)
District will use a diagnostic assessment to monitor student progress throughout the year as compared to Kentucky Core Content Test (KCCT) scores.	Diagnostic Assessment Results	Richard Oppenheimer Principals Coaches Teachers	January 2011	December 2013	\$50,000	Assessment General Fund

Objective B: By December 2013, students with disabilities will be monitored, the data gathered and analyzed on attainment of a high school diploma to ensure that students with IEP's are graduating at the same rate as their peers as evidenced by the KCMP document.						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Teachers and guidance counselors will monitor student Individual Graduation Plans (IGP's), Individual Learning Plans (ILP's), grades, attendance rates, and discipline referrals in order to assist students in making continuous progress toward graduation.	Student Records KCMP	Lisa Henson Principals FRYSC Staff SS/HS Staff	January 2011	December 2013	\$100,000 \$25,000 \$20,000 \$20,000	IDEA-Part B SS/HS Grant General Fund ESS
Students with disabilities who have identified academic and non-academic barriers to learning will be referred to needed services. *Family Resource and Youth Service Center (FRYSC)	Student Records KCMP	Lisa Henson Principals FRYSC Staff SS/HS Staff	January 2011	December 2013	\$100,000 \$100,000 \$20,000 \$25,000	IDEA-Part B SS/HS Grant General Fund ESS

Students enrolled in the Ashland Central Alternative School will receive specialized instruction in the Novell Star Computer Assisted Instruction program, utilize for credit recovery. Students at Blazer may also be placed in a credit recovery program. These programs will be utilized to ensure that all students have the opportunity to succeed and move to the next grade level at the appropriate time.	Student Records Student Work Teacher Records	Lisa Henson Central School Staff Principals Teachers	January 2011	December 2013	\$6,000 \$100,000	Safe Schools IDEA- B
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Objective C: By December 2013, the suspension rates for children with disabilities will be comparable to the rates for children without disabilities as evidenced on the EOY Special Education Report.						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
Teachers will teach routines and procedures which are aligned with classroom expectations to students.	Building Suspension Data	Lisa Henson Principals Teachers	January 2011	December 2013	\$0	\$0
Professional development will be offered to staff through the Safe Schools Conference and the Behavior Institute.	PD Logs Evaluations	Lisa Henson Principals Teachers	January 2011	December 2013	\$6,000	IDEA- B
The District will approve PD offered by Kentucky Educational Development Cooperative (KEDC) in the following areas: the Admissions and Release Committee (ARC) process, behavior management, eligibility, due process procedures.	PD Logs and Evaluations	Cary Williams Principals Teachers	January 2011	December 2013	\$6,000	IDEA- B